#### C-414A Recurrent Ground Training Student Guide

Filename: 414\_Ground\_Recurrent.doc Revision: 8/5/2015

Use with C-414A Recurrent Flight Training Student Guide

8 Hours or as required

LESSON	SUBJECTS	Hours
1	Review and discussion of recent aviation experience. Discussion of Areas of Operation and Standard Operating Procedures. Selected Safety Topic. Flight Review Gnd.	2
2	Aircraft General Review, Engines, Propellers, Flight and Engine Instruments, Limitations, Aircraft Systems, Performance, Flight Planning. IPC Gnd. Lessons #2 - #7	1
3	Airworthiness. Automation, Approaches, Flight Profiles.	1
4	Emergency Procedures. PTS Special Emphasis Areas	1
5	Single Pilot Resource Management.	1
6	Risk Management.	1
7	Oral Quiz.	1

**OBJECTIVES:** The pilot will review and refresh his understanding of aircraft systems, controls, indicators, limitations and operational procedures for the aircraft. Training will be tailored to the specific needs of the student. Ground training is usually integrated with flight training and consists of two sessions: Day 1 ground training is approximately 4 hours, and contains a review of recent aviation experience, aircraft systems, relevant safety topics, and constitutes the ground portion of the flight review. Session 2 ground training is also approximately 4 hours, and constitutes ground portions of the Instrument Proficiency Check. Session 2 also contains presentations, reviews and an oral quiz. Flight training consists of two sessions: Session 1 is practice of operational procedures, maneuvers, and events. Session 2 is the Instrument Proficiency Check and/or completion of the Flight Review.

**COMPLETION STANDARDS:** You demonstrate through oral questioning that you understand and can safely operate the aircraft, the use of the systems and controls, and operational procedures. Upon successful completion of both the ground and flight training, you will receive the appropriate endorsements in your logbook.

**ENROLLMENT PREREQUISITES:** Enrollment in this course is contingent on the pilot holding at least a private pilot certificate, an instrument rating or ATP with an airplane rating, and a multiengine land rating.

**HOW TO USE THIS GUIDE** Lesson elements contain bulleted items represented by a double line arrow to the left of each subject:

⇒ Fuel System

The double line arrow serves as a checklist for each lesson element, and is marked solid by the instructor in his copy when that area of knowledge has been completed:

→ Fuel System

My mission is: "Excellence in pilot training and evaluation, ensuring that pilots trained and certified are the safest in the world."

To that extent, my intention is to provide you with the kind of training experience, which fully supports the goals of my mission statement: Excellence in training, safety and quality.

As my customer, you are the single most important resource I have for information, suggestions, feedback, and fresh ideas. Please do not hesitate to forward your comments and thoughts to me.

My goal to leave you with a sense that you received the finest training available, conducted in a positive learning environment. Your constructive input allows me to maintain my commitment to you.

Thomas Gorski 2267082 CFI

COPYRIGHT NOTICE: All words, pictorials, graphics and compiled information are protected from unauthorized use by U.S. Copyright Laws. The protected material may not be copied, reproduced, stored in a retrieval system, or used by any means without prior written consent of Thomas W. Gorski.

### Lesson # 1- 2 Hours

Name	Date	Hours	
Start Time	Stop Time		
$\Rightarrow$ Introduction and welco	me		
⇒ Overview of recurrent training course			
$\Rightarrow$ Review and discussion of recent aviation experience			
⇒ Discussion of Areas of Operation			
⇒ Standard Operating Procedures			
$\Rightarrow$ Selected Safety Topic	<ul><li>Presentation</li></ul>		
$\Rightarrow$ Flight Review Ground	Segment		
$\Rightarrow$ General operating and	flight rules of 14	CFR Part 91	
$\Rightarrow$ Flight Review Briefing			
$\Rightarrow$ Faasafety.gov look for	ALC-25 – Flight	Review Prep Guide	
$\Rightarrow$ Discussion of maneuve	ers and procedur	es necessary to	
demonstrate safety			

### Lesson # 2 - 1 Hour

Name	Date	Hours	
Start Time	_ Stop Time_		
⇒ Aircraft General Re	view		⇒ Landing Gear
⇒ Engines			⇒ Brakes
⇒ Propellers			⇒ Environmental System
$\Rightarrow$ Flight and Engine Ir	nstruments		⇒ Cabin Pressurization System
⇒ Limitations			·
⇒ Performance			⇒ Oxygen System
⇒ Flight Planning			⇒ Anti-Ice
⇒ Fuel System			⇒ De-Ice
⇒ Flight Control Syste	ems		⇒ Wing De-Ice Boots Operational Check
⇒ Trim System Manual, Electric ⇒ Wing Flap System			⇒ Alcohol Windshield Limitations
			$\Rightarrow$ Performance
			⇒ Hazardous Weather Avoidance
⇒ Stall Warning Syste	em		
⇒ Electrical System			
⇒ Annunciator System	n		

# Lesson # 3 - 1 Hour

Name	Date	_ Hours
Start Time	Stop Time	
⇒ Airworthiness: B	asic (§ 91.7) No perso	on may operate a civil
aircraft unless it	is in an airworthy cor	ndition. The pilot in
command of a ci	vil aircraft is responsi	ble for determining
whether that airc	craft is in condition fo	r safe flight. The pilot
in command sha	ll discontinue the fligh	nt when unairworthy
mechanical, elec	trical, or structural co	onditions occur.
$\Rightarrow$ Flight manual, m	arkings, and placards	s (§ 91.9).
$\Rightarrow$ Instrument and $\epsilon$	equipment requiremer	nts (§ 91.205).
⇒ Emergency locat	tor transmitter (ELT) (	§ 91.207).
$\Rightarrow$ Position lights (§	91.209).	
$\Rightarrow$ Inoperative instru	uments and equipmer	nt (§ 91.213).
$\Rightarrow$ Transponder req	uirements (§ 91.215)	
⇒ Maintenance rec	quired (§ 91.405).	
⇒ Maintenance rec	cords (§ 91.417).	
$\Rightarrow$ Inspections:		

- $\Rightarrow$  Automation Flight Management
- $\Rightarrow$  Approach Profiles
- $\Rightarrow \text{Flight Profiles}$

## Lesson # 4 - 1 Hour

Name	Date	Hours	
Start Time	Stop Time		
⇒ Emergency Procedures			
$\Rightarrow$ 1. Positive aircraft contr	ol;		
$\Rightarrow$ 2. Positive exchange of the flight controls procedure (who is			
flying the aircraft);			
⇒ 3. Stall/spin awareness			
⇒ 4. Collision avoidance;			
$\Rightarrow$ 5. Wake turbulence avo	idance;		
$\Rightarrow$ 6. Land and hold short (	operations (LAH	SO);	
⇒ 7. Runway incursion av	oidance;		
$\Rightarrow$ 8. CFIT;			
$\Rightarrow$ 9. ADM and RM;			
$\Rightarrow$ 10. Checklist usage;			
$\Rightarrow$ 11. SRM;			
⇒ 12. Icing condition oper	ational hazards,	anti-icing and	
deicing.			

## Lesson # 5 - 1 Hour

Name	Date	Hours		
Start Time	Stop Time			
$\Rightarrow$ Single Pilot CRM - Pres	⇒ Single Pilot CRM - Presentation			
⇒ Crew Resource Manage	⇒ Crew Resource Management (CRM)			
⇒ ATC, Flight Dispatch, & Flight Following				
$\Rightarrow$ Automation Resources				
⇒ UAL 173				
⇒ Evolution of CRM/SRM				
⇒ Resources to Prevent and Trap Errors				
⇒ Preflight Resources				
⇒ Passengers				
⇒ In-flight Resources				
⇒ Tablet Apps				
⇒ Risk Management Hand	lbook– Chapter	Six		
⇒ faa.gov				
$\Rightarrow$ flighttraining.aopa.org				

### Lesson # 6 - 1 Hour

Name	Date	Hours	
Start Time	Stop Time		
⇒ Risk Management – Presentation			
⇒ PIC's Responsibility			
⇒ PIC's Authority			
⇒ Accidents major cause-factors			
⇒ 3-P Model			
⇒ Scenario Exercises			

### Lesson #7 - 1 Hour

Name	Date	Hours
Start Time	Stop Time	

⇒ Quiz and Review